

## **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: SUDAN ISD**

**District Number: 140908**

**2025 District Accountability Score: B**

***2025 Special Education Determination Status:***

***Meets Requirements***

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Texas Education Agency  
2024-25 STAAR Performance (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2025	77%	78%	74%	-	59%	88%	-	-	-	-	38%	*	78%	57%	69%	83%
	2024	74%	77%	94%	*	94%	93%	-	-	-	-	71%	-	91%	100%	90%	83%
At Meets Grade Level or Above	2025	52%	51%	47%	-	12%	82%	-	-	-	-	23%	*	56%	14%	25%	17%
	2024	48%	49%	68%	*	61%	73%	-	-	-	-	43%	-	74%	55%	60%	50%
At Masters Grade Level	2025	23%	20%	21%	-	0%	41%	-	-	-	-	8%	*	26%	0%	0%	0%
	2024	21%	17%	38%	*	22%	60%	-	-	-	-	14%	-	43%	27%	25%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2025	71%	71%	80%	-	71%	89%	-	-	-	-	54%	*	82%	71%	69%	83%
	2024	70%	70%	91%	*	83%	100%	-	-	-	-	71%	-	91%	91%	90%	100%
At Meets Grade Level or Above	2025	46%	45%	57%	-	41%	72%	-	-	-	-	46%	*	64%	29%	38%	33%
	2024	42%	42%	62%	*	44%	80%	-	-	-	-	57%	-	65%	55%	60%	33%
At Masters Grade Level	2025	19%	19%	26%	-	6%	44%	-	-	-	-	0%	*	32%	0%	13%	17%
	2024	15%	14%	35%	*	6%	67%	-	-	-	-	14%	-	43%	18%	25%	17%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2025	81%	82%	90%	*	86%	93%	-	-	-	-	80%	-	91%	88%	80%	67%
	2024	81%	81%	77%	*	67%	90%	-	-	-	-	33%	*	76%	80%	55%	*
At Meets Grade Level or Above	2025	54%	52%	70%	*	50%	87%	-	-	-	-	40%	-	68%	75%	47%	33%
	2024	51%	49%	35%	*	20%	60%	-	-	-	-	0%	*	33%	40%	27%	*
At Masters Grade Level	2025	24%	20%	30%	*	14%	40%	-	-	-	-	20%	-	32%	25%	13%	0%
	2024	23%	20%	12%	*	13%	10%	-	-	-	-	0%	*	14%	0%	9%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2025	69%	68%	93%	*	86%	100%	-	-	-	-	80%	-	91%	100%	87%	100%
	2024	69%	68%	62%	*	40%	90%	-	-	-	-	33%	*	71%	20%	36%	*
At Meets Grade Level or Above	2025	47%	45%	63%	*	50%	80%	-	-	-	-	40%	-	59%	75%	47%	50%
	2024	46%	45%	35%	*	27%	50%	-	-	-	-	11%	*	38%	20%	27%	*
At Masters Grade Level	2025	24%	21%	37%	*	7%	67%	-	-	-	-	20%	-	41%	25%	13%	17%
	2024	21%	20%	8%	*	13%	0%	-	-	-	-	0%	*	10%	0%	0%	*
<b>Grade 5 Reading</b>																	

Texas Education Agency  
2024-25 STAAR Performance (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	76%	67%	*	56%	86%	-	-	-	-	11%	*	68%	60%	44%	*
	2024	79%	78%	91%	*	82%	100%	-	-	-	-	50%	*	90%	*	88%	*
At Meets Grade Level or Above	2025	58%	55%	33%	*	25%	57%	-	-	-	-	0%	*	37%	20%	11%	*
	2024	55%	51%	60%	*	59%	63%	-	-	-	-	33%	*	61%	*	56%	*
At Masters Grade Level	2025	30%	26%	4%	*	6%	0%	-	-	-	-	0%	*	5%	0%	0%	*
	2024	29%	25%	43%	*	35%	50%	-	-	-	-	0%	*	45%	*	31%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2025	74%	73%	75%	*	63%	100%	-	-	-	-	33%	*	79%	60%	44%	*
	2024	77%	79%	91%	*	82%	100%	-	-	-	-	67%	*	90%	*	88%	*
At Meets Grade Level or Above	2025	47%	45%	29%	*	31%	29%	-	-	-	-	11%	*	37%	0%	22%	*
	2024	50%	52%	54%	*	35%	69%	-	-	-	-	17%	*	58%	*	44%	*
At Masters Grade Level	2025	22%	20%	4%	*	6%	0%	-	-	-	-	0%	*	5%	0%	0%	*
	2024	19%	21%	11%	*	6%	19%	-	-	-	-	0%	*	13%	*	6%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2025	65%	66%	50%	*	38%	71%	-	-	-	-	22%	*	47%	60%	33%	*
	2024	58%	62%	51%	*	41%	63%	-	-	-	-	33%	*	52%	*	56%	*
At Meets Grade Level or Above	2025	31%	31%	13%	*	6%	29%	-	-	-	-	0%	*	11%	20%	11%	*
	2024	28%	29%	20%	*	18%	19%	-	-	-	-	17%	*	19%	*	19%	*
At Masters Grade Level	2025	12%	12%	4%	*	0%	14%	-	-	-	-	0%	*	5%	0%	0%	*
	2024	11%	13%	6%	*	0%	13%	-	-	-	-	0%	*	6%	*	6%	*
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2025	77%	76%	94%	*	89%	100%	-	-	-	-	83%	*	93%	*	87%	*
	2024	77%	75%	79%	-	80%	79%	-	-	-	-	17%	*	81%	*	77%	*
At Meets Grade Level or Above	2025	56%	53%	67%	*	61%	71%	-	-	-	-	33%	*	67%	*	53%	*
	2024	57%	54%	55%	-	60%	53%	-	-	-	-	0%	*	54%	*	54%	*
At Masters Grade Level	2025	29%	24%	30%	*	22%	36%	-	-	-	-	0%	*	33%	*	27%	*
	2024	26%	22%	28%	-	20%	32%	-	-	-	-	0%	*	27%	*	31%	*
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2025	74%	72%	91%	*	89%	93%	-	-	-	-	67%	*	90%	*	87%	*
	2024	72%	70%	86%	-	90%	84%	-	-	-	-	50%	*	88%	*	77%	*

Texas Education Agency  
2024-25 STAAR Performance (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	36%	68%	*	56%	80%	-	-	-	-	33%	*	65%	*	67%	*
	2024	39%	36%	55%	-	70%	47%	-	-	-	-	0%	*	54%	*	62%	*
At Masters Grade Level	2025	16%	13%	21%	*	22%	20%	-	-	-	-	17%	*	19%	*	27%	*
	2024	14%	11%	21%	-	0%	32%	-	-	-	-	0%	*	19%	*	31%	*
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2025	76%	75%	79%	-	77%	80%	-	-	-	-	0%	*	81%	71%	67%	80%
	2024	74%	73%	89%	*	83%	94%	-	-	-	-	50%	-	91%	*	84%	*
At Meets Grade Level or Above	2025	54%	51%	61%	-	62%	60%	-	-	-	-	0%	*	62%	57%	47%	40%
	2024	54%	51%	67%	*	50%	88%	-	-	-	-	13%	-	69%	*	47%	*
At Masters Grade Level	2025	27%	24%	27%	-	23%	30%	-	-	-	-	0%	*	31%	14%	20%	0%
	2024	29%	24%	50%	*	44%	59%	-	-	-	-	13%	-	50%	*	37%	*
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2025	55%	51%	67%	-	69%	65%	-	-	-	-	0%	*	69%	57%	60%	80%
	2024	56%	58%	75%	*	67%	88%	-	-	-	-	13%	-	78%	*	63%	*
At Meets Grade Level or Above	2025	33%	30%	45%	-	38%	50%	-	-	-	-	0%	*	42%	57%	53%	60%
	2024	34%	36%	58%	*	44%	76%	-	-	-	-	13%	-	59%	*	47%	*
At Masters Grade Level	2025	11%	9%	24%	-	0%	40%	-	-	-	-	0%	*	23%	29%	27%	20%
	2024	11%	10%	17%	*	17%	18%	-	-	-	-	0%	-	16%	*	16%	*
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2025	82%	81%	95%	*	89%	100%	-	-	-	*	71%	-	94%	100%	94%	*
	2024	81%	79%	94%	*	91%	100%	-	-	-	-	*	-	97%	83%	89%	80%
At Meets Grade Level or Above	2025	58%	56%	73%	*	58%	89%	-	-	-	*	14%	-	69%	88%	53%	*
	2024	56%	52%	81%	*	77%	85%	-	-	-	-	*	-	83%	67%	74%	80%
At Masters Grade Level	2025	32%	28%	50%	*	37%	63%	-	-	-	*	14%	-	47%	63%	35%	*
	2024	29%	24%	39%	*	32%	54%	-	-	-	-	*	-	43%	17%	32%	0%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2025	71%	68%	85%	*	68%	100%	-	-	-	*	43%	-	84%	88%	82%	*
	2024	72%	71%	83%	*	82%	85%	-	-	-	-	*	-	83%	83%	79%	40%
At Meets Grade Level or Above	2025	47%	43%	55%	*	42%	68%	-	-	-	*	0%	-	53%	63%	53%	*
	2024	43%	37%	31%	*	27%	38%	-	-	-	-	*	-	33%	17%	26%	20%



Texas Education Agency  
2024-25 STAAR Performance (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

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At Masters Grade Level	2025	18%	15%	13%	*	11%	16%	-	-	-	*	0%	-	16%	0%	12%	*
	2024	16%	11%	8%	*	5%	15%	-	-	-	-	*	-	10%	0%	5%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2025	74%	70%	78%	*	68%	84%	-	-	-	*	29%	-	75%	88%	76%	*
	2024	70%	68%	80%	*	76%	85%	-	-	-	-	*	-	86%	50%	78%	80%
At Meets Grade Level or Above	2025	48%	42%	53%	*	47%	58%	-	-	-	*	0%	-	50%	63%	41%	*
	2024	44%	39%	57%	*	52%	62%	-	-	-	-	*	-	62%	33%	50%	60%
At Masters Grade Level	2025	19%	14%	8%	*	5%	5%	-	-	-	*	0%	-	6%	13%	0%	*
	2024	17%	13%	11%	*	5%	23%	-	-	-	-	*	-	10%	17%	6%	0%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2025	58%	54%	70%	*	47%	89%	-	-	-	*	29%	-	66%	88%	59%	*
	2024	60%	57%	43%	*	29%	62%	-	-	-	-	*	-	48%	17%	28%	20%
At Meets Grade Level or Above	2025	32%	27%	35%	*	32%	37%	-	-	-	*	14%	-	34%	38%	18%	*
	2024	33%	29%	14%	*	0%	38%	-	-	-	-	*	-	14%	17%	6%	0%
At Masters Grade Level	2025	17%	13%	18%	*	26%	5%	-	-	-	*	0%	-	19%	13%	12%	*
	2024	17%	14%	6%	*	0%	15%	-	-	-	-	*	-	7%	0%	6%	0%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2025	69%	70%	89%	*	95%	77%	-	-	-	-	*	-	94%	60%	89%	*
	2024	70%	71%	97%	-	94%	100%	-	-	-	*	*	*	97%	*	94%	*
At Meets Grade Level or Above	2025	49%	49%	75%	*	73%	77%	-	-	-	-	*	-	81%	40%	63%	*
	2024	52%	51%	83%	-	76%	88%	-	-	-	*	*	*	84%	*	75%	*
At Masters Grade Level	2025	15%	12%	14%	*	5%	31%	-	-	-	-	*	-	16%	0%	5%	*
	2024	16%	13%	17%	-	12%	25%	-	-	-	*	*	*	19%	*	25%	*
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2025	72%	73%	89%	-	83%	93%	-	-	-	*	*	*	90%	80%	87%	*
	2024	75%	77%	89%	-	81%	95%	-	-	-	-	*	-	88%	*	78%	-
At Meets Grade Level or Above	2025	55%	53%	66%	-	56%	80%	-	-	-	*	*	*	67%	60%	60%	*
	2024	58%	58%	73%	-	56%	86%	-	-	-	-	*	-	71%	*	61%	-

Texas Education Agency  
2024-25 STAAR Performance (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

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At Masters Grade Level	2025	8%	7%	6%	-	0%	13%	-	-	-	*	*	*	3%	20%	0%	*
	2024	9%	7%	14%	-	0%	24%	-	-	-	-	*	-	12%	*	6%	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2025	78%	80%	95%	*	91%	100%	-	-	-	-	*	-	94%	100%	90%	*
	2024	81%	83%	97%	-	94%	100%	-	-	-	*	*	*	97%	*	94%	*
At Meets Grade Level or Above	2025	45%	42%	81%	*	78%	85%	-	-	-	-	*	-	81%	80%	70%	*
	2024	43%	41%	77%	-	72%	80%	-	-	-	*	*	*	81%	*	76%	*
At Masters Grade Level	2025	27%	22%	46%	*	39%	54%	-	-	-	-	*	-	53%	0%	40%	*
	2024	24%	19%	40%	-	39%	40%	-	-	-	*	*	*	39%	*	47%	*
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2025	92%	93%	100%	*	100%	100%	-	-	-	*	*	*	100%	*	100%	100%
	2024	91%	93%	100%	-	100%	100%	-	-	-	*	*	-	100%	*	100%	*
At Meets Grade Level or Above	2025	61%	59%	65%	*	58%	79%	-	-	-	*	*	*	65%	*	72%	40%
	2024	56%	54%	76%	-	57%	93%	-	-	-	*	*	-	74%	*	59%	*
At Masters Grade Level	2025	21%	15%	13%	*	4%	29%	-	-	-	*	*	*	14%	*	6%	0%
	2024	19%	14%	17%	-	14%	21%	-	-	-	*	*	-	19%	*	6%	*
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2025	95%	94%	94%	-	88%	100%	-	*	-	*	*	*	93%	100%	83%	*
	2024	96%	95%	97%	-	94%	100%	-	-	-	-	*	-	97%	*	94%	-
At Meets Grade Level or Above	2025	68%	63%	67%	-	50%	86%	-	*	-	*	*	*	63%	83%	67%	*
	2024	69%	65%	71%	-	44%	91%	-	-	-	-	*	-	71%	*	50%	-
At Masters Grade Level	2025	37%	31%	39%	-	25%	57%	-	*	-	*	*	*	33%	67%	25%	*
	2024	37%	32%	50%	-	31%	64%	-	-	-	-	*	-	47%	*	39%	-
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2025	89%	84%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2024	88%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	59%	48%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2024	59%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
2024-25 STAAR Performance (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

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At Masters Grade Level	2025	13%	5%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2024	12%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2025	75%	74%	84%	100%	77%	90%	-	*	-	100%	42%	93%	84%	81%	77%	86%
	2024	75%	75%	84%	88%	77%	91%	-	-	-	100%	47%	83%	85%	77%	78%	79%
At Meets Grade Level or Above	2025	50%	47%	58%	43%	48%	69%	-	*	-	67%	16%	71%	58%	55%	48%	47%
	2024	48%	46%	57%	50%	47%	68%	-	-	-	100%	16%	42%	59%	48%	50%	53%
At Masters Grade Level	2025	21%	18%	22%	21%	13%	32%	-	*	-	33%	4%	29%	23%	17%	15%	14%
	2024	20%	17%	24%	13%	16%	34%	-	-	-	20%	3%	8%	25%	19%	20%	21%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2025	76%	76%	85%	100%	80%	90%	-	-	-	*	42%	100%	87%	77%	79%	85%
	2024	76%	76%	90%	100%	85%	94%	-	-	-	*	47%	100%	89%	90%	83%	83%
At Meets Grade Level or Above	2025	54%	52%	63%	60%	50%	77%	-	-	-	*	15%	67%	65%	54%	47%	47%
	2024	54%	52%	66%	50%	59%	75%	-	-	-	*	16%	40%	68%	60%	58%	62%
At Masters Grade Level	2025	23%	20%	24%	40%	13%	35%	-	-	-	*	6%	17%	25%	19%	13%	12%
	2024	22%	19%	31%	17%	23%	39%	-	-	-	*	4%	0%	32%	23%	25%	21%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2025	72%	70%	84%	100%	78%	91%	-	-	-	*	48%	80%	85%	82%	77%	87%
	2024	72%	72%	84%	83%	77%	92%	-	-	-	*	46%	80%	86%	76%	77%	90%
At Meets Grade Level or Above	2025	45%	41%	59%	40%	50%	69%	-	-	-	*	24%	80%	59%	57%	52%	50%
	2024	43%	41%	54%	50%	44%	64%	-	-	-	*	18%	60%	56%	41%	50%	52%
At Masters Grade Level	2025	20%	17%	25%	20%	15%	37%	-	-	-	*	4%	40%	28%	14%	21%	20%
	2024	17%	15%	20%	17%	13%	29%	-	-	-	*	3%	20%	21%	16%	19%	28%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2025	78%	77%	80%	*	73%	88%	-	-	-	*	29%	*	80%	81%	77%	90%
	2024	75%	75%	76%	*	71%	81%	-	-	-	*	50%	*	78%	58%	78%	67%
At Meets Grade Level or Above	2025	47%	45%	48%	*	41%	60%	-	-	-	*	0%	*	48%	50%	48%	40%
	2024	43%	42%	49%	*	42%	56%	-	-	-	*	17%	*	51%	42%	43%	58%



Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 SUDAN ISD (140908) - LAMB COUNTY

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	14%	9%	*	3%	15%	-	-	-	*	0%	*	9%	6%	2%	0%
	2024	16%	13%	11%	*	6%	19%	-	-	-	*	0%	*	11%	8%	6%	17%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2025	77%	74%	81%	*	66%	94%	-	*	-	*	33%	*	78%	93%	69%	86%
	2024	78%	77%	71%	*	57%	86%	-	-	-	-	50%	-	75%	50%	61%	20%
At Meets Grade Level or Above	2025	50%	46%	49%	*	40%	58%	-	*	-	*	11%	*	47%	57%	38%	43%
	2024	51%	48%	44%	*	19%	71%	-	-	-	-	0%	-	44%	40%	28%	0%
At Masters Grade Level	2025	27%	22%	27%	*	26%	27%	-	*	-	*	0%	*	25%	36%	17%	14%
	2024	27%	23%	29%	*	14%	46%	-	-	-	-	0%	-	29%	30%	22%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2025	39%	38%	44%	-	12%	76%	-	-	-	-	23%	*	56%	0%	25%	17%
	2024	35%	35%	53%	*	39%	67%	-	-	-	-	43%	-	57%	45%	50%	33%
Reading and Mathematics Including EOC	2025	39%	38%	44%	-	12%	76%	-	-	-	-	23%	*	56%	0%	25%	17%
	2024	35%	35%	53%	*	39%	67%	-	-	-	-	43%	-	57%	45%	50%	33%
Reading Including EOC	2025	52%	51%	47%	-	12%	82%	-	-	-	-	23%	*	56%	14%	25%	17%
	2024	48%	49%	68%	*	61%	73%	-	-	-	-	43%	-	74%	55%	60%	50%
Math Including EOC	2025	46%	45%	57%	-	41%	72%	-	-	-	-	46%	*	64%	29%	38%	33%
	2024	42%	42%	62%	*	44%	80%	-	-	-	-	57%	-	65%	55%	60%	33%
<b>4th Graders</b>																	
Reading and Mathematics	2025	40%	37%	47%	*	14%	80%	-	-	-	-	20%	-	45%	50%	20%	17%
	2024	38%	37%	23%	*	13%	40%	-	-	-	-	0%	*	29%	0%	9%	*
Reading and Mathematics Including EOC	2025	40%	37%	47%	*	14%	80%	-	-	-	-	20%	-	45%	50%	20%	17%
	2024	38%	37%	23%	*	13%	40%	-	-	-	-	0%	*	29%	0%	9%	*
Reading Including EOC	2025	54%	52%	70%	*	50%	87%	-	-	-	-	40%	-	68%	75%	47%	33%
	2024	51%	49%	35%	*	20%	60%	-	-	-	-	0%	*	33%	40%	27%	*
Math Including EOC	2025	47%	45%	63%	*	50%	80%	-	-	-	-	40%	-	59%	75%	47%	50%
	2024	46%	45%	35%	*	27%	50%	-	-	-	-	11%	*	38%	20%	27%	*
<b>5th Graders</b>																	
Reading and Mathematics	2025	42%	39%	25%	*	25%	29%	-	-	-	-	0%	*	32%	0%	11%	*
	2024	42%	40%	46%	*	35%	56%	-	-	-	-	17%	*	48%	*	38%	*

Texas Education Agency  
2024-25 STAAR Performance (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	42%	39%	25%	*	25%	29%	-	-	-	-	0%	*	32%	0%	11%	*
	2024	42%	40%	46%	*	35%	56%	-	-	-	-	17%	*	48%	*	38%	*
Reading Including EOC	2025	58%	55%	33%	*	25%	57%	-	-	-	-	0%	*	37%	20%	11%	*
	2024	55%	51%	60%	*	59%	63%	-	-	-	-	33%	*	61%	*	56%	*
Math Including EOC	2025	48%	45%	29%	*	31%	29%	-	-	-	-	11%	*	37%	0%	22%	*
	2024	51%	52%	54%	*	35%	69%	-	-	-	-	17%	*	58%	*	44%	*
<b>6th Graders</b>																	
Reading and Mathematics	2025	37%	33%	55%	*	44%	64%	-	-	-	-	33%	*	53%	*	53%	*
	2024	36%	33%	45%	-	60%	37%	-	-	-	-	0%	*	42%	*	46%	*
Reading and Mathematics Including EOC	2025	37%	33%	55%	*	44%	64%	-	-	-	-	33%	*	53%	*	53%	*
	2024	36%	33%	45%	-	60%	37%	-	-	-	-	0%	*	42%	*	46%	*
Reading Including EOC	2025	56%	53%	67%	*	61%	71%	-	-	-	-	33%	*	67%	*	53%	*
	2024	57%	54%	55%	-	60%	53%	-	-	-	-	0%	*	54%	*	54%	*
Math Including EOC	2025	41%	36%	68%	*	56%	80%	-	-	-	-	33%	*	65%	*	67%	*
	2024	40%	36%	55%	-	70%	47%	-	-	-	-	0%	*	54%	*	62%	*
<b>7th Graders</b>																	
Reading and Mathematics	2025	36%	33%	39%	-	31%	45%	-	-	-	-	0%	*	35%	57%	47%	40%
	2024	35%	33%	56%	*	39%	76%	-	-	-	-	13%	-	56%	*	42%	*
Reading and Mathematics Including EOC	2025	38%	33%	39%	-	31%	45%	-	-	-	-	0%	*	35%	57%	47%	40%
	2024	36%	33%	56%	*	39%	76%	-	-	-	-	13%	-	56%	*	42%	*
Reading Including EOC	2025	54%	51%	61%	-	62%	60%	-	-	-	-	0%	*	62%	57%	47%	40%
	2024	54%	51%	67%	*	50%	88%	-	-	-	-	13%	-	69%	*	47%	*
Math Including EOC	2025	43%	37%	45%	-	38%	50%	-	-	-	-	0%	*	42%	57%	53%	60%
	2024	40%	37%	58%	*	44%	76%	-	-	-	-	13%	-	59%	*	47%	*
<b>8th Graders</b>																	
Reading and Mathematics	2025	30%	29%	55%	*	42%	68%	-	-	-	*	0%	-	53%	63%	53%	*
	2024	28%	26%	31%	*	27%	38%	-	-	-	-	*	-	33%	17%	26%	20%
Reading and Mathematics Including EOC	2025	44%	39%	55%	*	42%	68%	-	-	-	*	0%	-	53%	63%	53%	*
	2024	41%	36%	31%	*	27%	38%	-	-	-	-	*	-	33%	17%	26%	20%
Reading Including EOC	2025	59%	56%	73%	*	58%	89%	-	-	-	*	14%	-	69%	88%	53%	*
	2024	57%	52%	81%	*	77%	85%	-	-	-	-	*	-	83%	67%	74%	80%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 SUDAN ISD (140908) - LAMB COUNTY

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	51%	46%	55%	*	42%	68%	-	-	-	*	0%	-	53%	63%	53%	*
	2024	49%	44%	31%	*	27%	38%	-	-	-	-	*	-	33%	17%	26%	20%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2025	38%	35%	45%	*	29%	63%	-	-	-	*	13%	60%	47%	39%	37%	27%
	2024	36%	34%	43%	33%	34%	53%	-	-	-	-	13%	*	45%	33%	37%	32%
Reading and Mathematics Including EOC	2025	40%	37%	45%	*	29%	63%	-	-	-	*	13%	60%	47%	39%	37%	27%
	2024	38%	36%	43%	33%	34%	53%	-	-	-	-	13%	*	45%	33%	37%	32%
Reading Including EOC	2025	55%	53%	60%	*	44%	76%	-	-	-	*	17%	60%	61%	55%	41%	38%
	2024	54%	51%	62%	50%	56%	70%	-	-	-	-	16%	*	64%	55%	55%	56%
Math Including EOC	2025	46%	42%	54%	*	43%	66%	-	-	-	*	23%	80%	54%	53%	48%	46%
	2024	45%	43%	49%	50%	39%	61%	-	-	-	-	18%	*	52%	39%	45%	44%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.



Texas Education Agency  
2024-25 STAAR Progress (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	58%	*	46%	67%	-	-	-	-	60%	-	59%	56%	40%	50%	*
	2024	67%	63%	56%	*	47%	75%	-	-	-	-	28%	*	60%	40%	36%	*	---
Grade 4 Mathematics	2025	65%	62%	75%	*	64%	90%	-	-	-	-	60%	-	73%	81%	63%	83%	*
	2024	60%	57%	33%	*	37%	30%	-	-	-	-	33%	*	33%	30%	36%	*	---
Grade 5 ELA/Reading	2025	69%	67%	43%	*	43%	43%	-	-	-	-	22%	*	47%	*	25%	*	*
	2024	70%	65%	84%	*	82%	90%	-	-	-	-	50%	*	82%	*	80%	*	---
Grade 5 Mathematics	2025	67%	66%	63%	*	63%	64%	-	-	-	-	50%	*	66%	*	63%	*	*
	2024	65%	67%	62%	*	47%	80%	-	-	-	-	50%	*	60%	*	50%	*	---
Grade 6 ELA/Reading	2025	64%	62%	72%	*	71%	71%	-	-	-	-	83%	*	73%	*	75%	*	*
	2024	61%	59%	67%	-	60%	71%	-	-	-	-	33%	*	67%	*	73%	*	---
Grade 6 Mathematics	2025	56%	47%	83%	*	88%	77%	-	-	-	-	92%	*	82%	*	93%	*	*
	2024	48%	40%	64%	-	75%	58%	-	-	-	-	33%	*	63%	*	69%	*	---
Grade 7 ELA/Reading	2025	64%	63%	68%	-	73%	65%	-	-	-	-	29%	*	71%	57%	53%	60%	*
	2024	66%	65%	71%	*	67%	76%	-	-	-	-	31%	-	73%	*	61%	*	---
Grade 7 Mathematics	2025	50%	46%	52%	-	46%	55%	-	-	-	-	14%	*	46%	71%	60%	60%	*
	2024	49%	50%	57%	*	50%	68%	-	-	-	-	25%	-	55%	*	37%	*	---
Grade 8 ELA/Reading	2025	72%	72%	73%	*	63%	84%	-	-	-	-	43%	-	70%	86%	68%	*	80%
	2024	69%	64%	69%	*	62%	77%	-	-	-	-	*	-	70%	60%	61%	*	---
Grade 8 Mathematics	2025	68%	66%	65%	*	58%	71%	-	-	-	-	57%	-	64%	71%	65%	*	70%
	2024	66%	68%	57%	*	60%	58%	-	-	-	-	*	-	60%	40%	56%	*	---
End of Course English I	2025	63%	64%	57%	*	57%	54%	-	-	-	-	*	-	56%	60%	50%	*	*
	2024	64%	63%	69%	-	57%	77%	-	-	-	*	*	*	74%	*	73%	*	---
End of Course English II	2025	65%	65%	65%	-	61%	71%	-	-	-	*	*	*	63%	*	59%	*	*
	2024	69%	70%	64%	-	69%	60%	-	-	-	-	*	-	63%	*	61%	-	---
End of Course Algebra I	2025	74%	70%	93%	*	91%	96%	-	-	-	-	*	-	94%	90%	87%	*	*
	2024	72%	70%	98%	-	100%	97%	-	-	-	*	*	*	98%	*	100%	*	---
All Grades Both Subjects	2025	65%	63%	68%	75%	64%	71%	-	-	-	*	49%	78%	68%	68%	63%	72%	83%
	2024	64%	62%	66%	35%	62%	71%	-	-	-	*	38%	75%	67%	57%	61%	65%	---
All Grades ELA/Reading	2025	67%	66%	63%	80%	59%	68%	-	-	-	*	42%	70%	64%	61%	55%	76%	76%
	2024	67%	64%	69%	50%	64%	74%	-	-	-	*	37%	60%	70%	56%	64%	66%	---
All Grades Mathematics	2025	64%	60%	72%	70%	71%	75%	-	-	-	-	55%	*	72%	76%	73%	67%	92%
	2024	60%	59%	62%	20%	59%	67%	-	-	-	*	39%	90%	63%	59%	57%	64%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	*	-	*	*	-	-	-	-	*	-	*	*	*	*	-
	2024	38%	38%	44%	-	50%	*	-	-	-	-	29%	-	50%	*	20%	*	---
Grade 4 Mathematics	2025	27%	24%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	2024	26%	22%	17%	-	0%	*	-	-	-	-	*	-	*	*	0%	-	---



Texas Education Agency  
2024-25 STAAR Progress (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 ELA/Reading	2025	25%	24%	0%	-	0%	*	-	-	-	-	0%	-	0%	*	*	-	-
	2024	35%	31%	80%	-	*	*	-	-	-	-	*	-	*	*	*	-	---
Grade 5 Mathematics	2025	35%	34%	44%	-	38%	*	-	-	-	-	17%	-	43%	*	20%	-	-
	2024	41%	43%	40%	-	*	*	-	-	-	-	*	-	*	*	*	*	---
Grade 6 ELA/Reading	2025	27%	26%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-
	2024	24%	22%	33%	-	*	43%	-	-	-	-	17%	*	38%	*	*	*	---
Grade 6 Mathematics	2025	33%	30%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	2024	27%	21%	*	-	*	*	-	-	-	-	*	*	*	-	*	-	---
Grade 7 ELA/Reading	2025	25%	26%	14%	-	*	*	-	-	-	-	0%	-	20%	*	20%	*	-
	2024	23%	23%	60%	-	60%	-	-	-	-	-	*	-	60%	-	*	-	---
Grade 7 Mathematics	2025	16%	14%	0%	-	*	*	-	-	-	-	*	*	*	*	0%	-	-
	2024	14%	14%	*	-	*	*	-	-	-	-	*	-	*	*	*	-	---
Grade 8 ELA/Reading	2025	40%	41%	*	-	*	*	-	-	-	-	*	-	*	-	*	-	*
	2024	34%	31%	*	-	-	*	-	-	-	-	*	-	*	*	-	-	---
Grade 8 Mathematics	2025	42%	38%	50%	*	20%	*	-	-	-	-	33%	-	43%	*	50%	-	*
	2024	44%	47%	88%	-	80%	*	-	-	-	-	*	-	83%	*	*	*	---
End of Course English I	2025	23%	25%	*	-	*	-	-	-	-	-	*	-	*	*	*	-	-
	2024	20%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2025	29%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	29%	31%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	---
End of Course Algebra I	2025	54%	54%	*	-	*	*	-	-	-	-	-	-	*	-	*	-	*
	2024	55%	61%	*	-	*	*	-	-	-	-	*	-	*	-	*	-	---
All Grades Both Subjects	2025	33%	32%	34%	*	27%	50%	-	-	-	-	20%	*	36%	27%	31%	57%	*
	2024	32%	32%	51%	-	46%	60%	-	-	-	-	29%	*	51%	50%	37%	71%	---
All Grades ELA/Reading	2025	31%	31%	29%	-	24%	43%	-	-	-	-	24%	-	32%	20%	37%	60%	*
	2024	30%	28%	53%	-	52%	55%	-	-	-	-	33%	*	52%	60%	44%	*	---
All Grades Mathematics	2025	35%	33%	38%	*	29%	57%	-	-	-	-	16%	*	38%	33%	26%	*	*
	2024	35%	36%	48%	-	40%	67%	-	-	-	-	21%	*	50%	43%	29%	*	---

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.  
--- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SUDAN ISD (140908) - LAMB COUNTY

	School Year	State	Region 17	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2025	75%	74%	84%	-	-	-	-	-	-	85%	85%	-	-	-	83%	85%	100%
	2024	75%	75%	84%	-	-	-	-	-	-	76%	76%	-	-	-	84%	76%	100%
At Meets Grade Level or Above	2025	50%	47%	58%	-	-	-	-	-	-	41%	41%	-	-	-	58%	41%	90%
	2024	48%	46%	57%	-	-	-	-	-	-	49%	49%	-	-	-	56%	49%	92%
At Masters Grade Level	2025	21%	18%	22%	-	-	-	-	-	-	10%	10%	-	-	-	23%	10%	33%
	2024	20%	17%	24%	-	-	-	-	-	-	16%	16%	-	-	-	24%	16%	42%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2025	76%	76%	85%	-	-	-	-	-	-	83%	83%	-	-	-	85%	83%	100%
	2024	76%	76%	90%	-	-	-	-	-	-	81%	81%	-	-	-	90%	81%	100%
At Meets Grade Level or Above	2025	54%	52%	63%	-	-	-	-	-	-	41%	41%	-	-	-	64%	41%	89%
	2024	54%	52%	66%	-	-	-	-	-	-	58%	58%	-	-	-	66%	58%	100%
At Masters Grade Level	2025	23%	20%	24%	-	-	-	-	-	-	10%	10%	-	-	-	26%	10%	22%
	2024	22%	19%	31%	-	-	-	-	-	-	19%	19%	-	-	-	32%	19%	30%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2025	72%	70%	84%	-	-	-	-	-	-	85%	85%	-	-	-	84%	85%	100%
	2024	72%	72%	84%	-	-	-	-	-	-	88%	88%	-	-	-	83%	88%	100%
At Meets Grade Level or Above	2025	45%	41%	59%	-	-	-	-	-	-	44%	44%	-	-	-	59%	44%	100%
	2024	43%	41%	54%	-	-	-	-	-	-	46%	46%	-	-	-	53%	46%	100%
At Masters Grade Level	2025	20%	17%	25%	-	-	-	-	-	-	15%	15%	-	-	-	26%	15%	60%
	2024	17%	15%	20%	-	-	-	-	-	-	19%	19%	-	-	-	18%	19%	86%
<b>All Grades Science</b>																		

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SUDAN ISD (140908) - LAMB COUNTY

	School Year	State	Region 17	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out (Waiver)	ALP ESL	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	78%	77%	80%	-	-	-	-	-	-	90%	90%	-	-	-	78%	90%	*
	2024	75%	75%	76%	-	-	-	-	-	-	64%	64%	-	-	-	76%	64%	100%
At Meets Grade Level or Above	2025	47%	45%	48%	-	-	-	-	-	-	40%	40%	-	-	-	48%	40%	*
	2024	43%	42%	49%	-	-	-	-	-	-	55%	55%	-	-	-	46%	55%	100%
At Masters Grade Level	2025	17%	14%	9%	-	-	-	-	-	-	0%	0%	-	-	-	10%	0%	*
	2024	16%	13%	11%	-	-	-	-	-	-	9%	9%	-	-	-	11%	9%	20%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2025	77%	74%	81%	-	-	-	-	-	-	80%	80%	-	-	-	79%	80%	100%
	2024	78%	77%	71%	-	-	-	-	-	-	20%	20%	-	-	-	73%	20%	*
At Meets Grade Level or Above	2025	50%	46%	49%	-	-	-	-	-	-	20%	20%	-	-	-	49%	20%	80%
	2024	51%	48%	44%	-	-	-	-	-	-	0%	0%	-	-	-	47%	0%	*
At Masters Grade Level	2025	27%	22%	27%	-	-	-	-	-	-	0%	0%	-	-	-	29%	0%	40%
	2024	27%	23%	29%	-	-	-	-	-	-	0%	0%	-	-	-	31%	0%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2025	65%	63%	68%	-	-	-	-	-	-	68%	68%	-	-	-	67%	68%	75%
	2024	64%	62%	66%	-	-	-	-	-	-	64%	64%	-	-	-	66%	64%	73%
All Grades ELA/Reading	2025	67%	66%	63%	-	-	-	-	-	-	72%	72%	-	-	-	62%	72%	75%
	2024	67%	64%	69%	-	-	-	-	-	-	68%	68%	-	-	-	70%	68%	56%
All Grades Mathematics	2025	64%	60%	72%	-	-	-	-	-	-	64%	64%	-	-	-	74%	64%	*
	2024	60%	59%	62%	-	-	-	-	-	-	60%	60%	-	-	-	61%	60%	100%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2025	33%	32%	34%	-	-	-	-	-	-	57%	57%	-	-	-	31%	57%	-
	2024	32%	32%	51%	-	-	-	-	-	-	71%	71%	-	-	-	48%	71%	-

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SUDAN ISD (140908) - LAMB COUNTY

	School Year	State	Region 17	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	31%	31%	29%	-	-	-	-	-	-	60%	60%	-	-	-	21%	60%	-
	2024	30%	28%	53%	-	-	-	-	-	-	*	*	-	-	-	54%	*	-
All Grades Mathematics	2025	35%	33%	38%	-	-	-	-	-	-	*	*	-	-	-	37%	*	-
	2024	35%	36%	48%	-	-	-	-	-	-	*	*	-	-	-	42%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.



Texas Education Agency  
2024-25 STAAR Participation (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	98%	100%	100%	96%	-	*	-	100%	93%	100%	99%	92%	99%	99%
Not Included in Accountability: Mobile	4%	5%	1%	0%	0%	3%	-	*	-	0%	5%	0%	0%	8%	1%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	1%	-	*	-	0%	2%	0%	1%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	98%	100%	99%	96%	-	-	-	*	91%	100%	99%	92%	98%	97%
Not Included in Accountability: Mobile	4%	5%	1%	0%	0%	3%	-	-	-	*	5%	0%	0%	8%	1%	0%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	1%	1%	-	-	-	*	3%	0%	1%	0%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	98%	100%	100%	96%	-	-	-	*	94%	100%	99%	94%	98%	100%
Not Included in Accountability: Mobile	4%	4%	1%	0%	0%	3%	-	-	-	*	4%	0%	0%	6%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	-	-	-	*	2%	0%	1%	0%	1%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	99%	*	100%	98%	-	-	-	*	94%	*	100%	94%	100%	100%
Not Included in Accountability: Mobile	4%	4%	1%	*	0%	2%	-	-	-	*	6%	*	0%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
2024-25 STAAR Participation (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	*	100%	94%	-	*	-	*	90%	*	100%	88%	100%	100%
Not Included in Accountability: Mobile	4%	6%	3%	*	0%	6%	-	*	-	*	10%	*	0%	13%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	94%	94%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	-	-	100%	98%	92%	99%	100%	99%	100%
Included in Accountability	92%	93%	95%	100%	97%	93%	-	-	-	83%	88%	92%	98%	82%	95%	94%
Not Included in Accountability: Mobile	4%	5%	3%	0%	1%	6%	-	-	-	0%	5%	0%	0%	17%	2%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	1%	-	-	-	17%	5%	0%	1%	2%	2%	4%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	0%	2%	8%	1%	0%	1%	0%
Absent	1%	0%	1%	0%	1%	0%	-	-	-	0%	2%	8%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	-	-	*	98%	100%	100%	100%	99%	100%
Included in Accountability	91%	93%	95%	100%	96%	93%	-	-	-	*	88%	100%	97%	82%	95%	88%
Not Included in Accountability: Mobile	4%	5%	3%	0%	1%	6%	-	-	-	*	4%	0%	0%	16%	1%	3%
Not Included in Accountability: Other Exclusions	4%	2%	2%	0%	2%	1%	-	-	-	*	6%	0%	2%	2%	3%	9%
Not Tested	1%	1%	0%	0%	1%	0%	-	-	-	*	2%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	-	-	-	*	2%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	-	-	*	98%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	95%	100%	98%	92%	-	-	-	*	89%	100%	98%	80%	96%	97%

Texas Education Agency  
2024-25 STAAR Participation (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	0%	1%	7%	-	-	-	*	5%	0%	1%	17%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	-	-	-	*	5%	0%	1%	2%	2%	0%
Not Tested	1%	1%	0%	0%	1%	0%	-	-	-	*	2%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	-	-	-	*	2%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	98%	*	96%	100%	-	-	-	*	100%	*	98%	100%	98%	100%
Included in Accountability	93%	94%	95%	*	96%	93%	-	-	-	*	86%	*	97%	86%	94%	100%
Not Included in Accountability: Mobile	4%	4%	2%	*	0%	4%	-	-	-	*	7%	*	0%	14%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	0%	2%	-	-	-	*	7%	*	1%	0%	2%	0%
Not Tested	1%	1%	2%	*	4%	0%	-	-	-	*	0%	*	2%	0%	2%	0%
Absent	1%	0%	2%	*	4%	0%	-	-	-	*	0%	*	2%	0%	2%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	99%	*	97%	100%	-	-	-	-	100%	-	98%	100%	97%	100%
Included in Accountability	94%	94%	96%	*	97%	95%	-	-	-	-	86%	-	98%	83%	95%	100%
Not Included in Accountability: Mobile	4%	5%	3%	*	0%	5%	-	-	-	-	14%	-	0%	17%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	*	3%	0%	-	-	-	-	0%	-	2%	0%	3%	0%
Absent	1%	1%	1%	*	3%	0%	-	-	-	-	0%	-	2%	0%	3%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.



Texas Education Agency  
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2023-24	93.6%	93.8%	95.4%	96.0%	94.3%	96.6%	-	*	-	*	93.3%	94.6%	95.9%
2022-23	93.3%	93.8%	96.1%	96.2%	95.4%	96.9%	-	-	-	*	94.6%	95.7%	97.3%
<b>Chronic Absenteeism</b>													
2023-24	19.0%	18.1%	9.0%	0.0%	12.2%	6.0%	-	*	-	*	12.5%	10.8%	7.5%
2022-23	20.3%	18.3%	6.1%	0.0%	10.6%	1.5%	-	-	-	0.0%	10.8%	8.9%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2023-24	0.7%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2023-24	1.9%	1.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2022-23	2.0%	1.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2024</b>													
Graduated	90.7%	92.8%	100.0%	-	100.0%	100.0%	-	-	-	*	* 100.0%		*
Received TxCHSE	0.3%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	* 0.0%		*
Continued HS	3.1%	2.5%	0.0%	-	0.0%	0.0%	-	-	-	*	* 0.0%		*
Dropped Out	5.8%	4.4%	0.0%	-	0.0%	0.0%	-	-	-	*	* 0.0%		*
Graduates and TxCHSE	91.1%	93.1%	100.0%	-	100.0%	100.0%	-	-	-	*	* 100.0%		*
Graduates, TxCHSE, and Continuers	94.2%	95.6%	100.0%	-	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%
<b>Class of 2023</b>													
Graduated	90.3%	92.0%	96.8%	-	93.3%	100.0%	-	-	-	-	100.0%	92.9%	-
Received TxCHSE	0.3%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	3.1%	2.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	4.7%	3.2%	-	6.7%	0.0%	-	-	-	-	0.0%	7.1%	-
Graduates and TxCHSE	90.6%	92.4%	96.8%	-	93.3%	100.0%	-	-	-	-	100.0%	92.9%	-
Graduates, TxCHSE, and Continuers	93.7%	95.3%	96.8%	-	93.3%	100.0%	-	-	-	-	100.0%	92.9%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	92.1%	93.8%	96.8%	-	93.3%	100.0%	-	-	-	-	100.0%	92.9%	-
Received TxCHSE	0.4%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.0%	0.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.5%	4.8%	3.2%	-	6.7%	0.0%	-	-	-	-	0.0%	7.1%	-
Graduates and TxCHSE	92.6%	94.3%	96.8%	-	93.3%	100.0%	-	-	-	-	100.0%	92.9%	-
Graduates, TxCHSE, and Continuers	93.5%	95.2%	96.8%	-	93.3%	100.0%	-	-	-	-	100.0%	92.9%	-



Texas Education Agency  
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2022</b>													
Graduated	91.8%	94.4%	100.0%	-	100.0%	100.0%	-	-	-	-	* 100.0%		*
Received TxCHSE	0.4%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	* 0.0%		*
Continued HS	1.0%	0.7%	0.0%	-	0.0%	0.0%	-	-	-	-	* 0.0%		*
Dropped Out	6.8%	4.6%	0.0%	-	0.0%	0.0%	-	-	-	-	* 0.0%		*
Graduates and TxCHSE	92.2%	94.7%	100.0%	-	100.0%	100.0%	-	-	-	-	* 100.0%		*
Graduates, TxCHSE, and Continuers	93.2%	95.4%	100.0%	-	100.0%	100.0%	-	-	-	-	* 100.0%		*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	92.2%	94.7%	100.0%	-	100.0%	100.0%	-	-	-	-	* 100.0%		*
Received TxCHSE	0.5%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	* 0.0%		*
Continued HS	0.5%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	* 0.0%		*
Dropped Out	6.8%	4.5%	0.0%	-	0.0%	0.0%	-	-	-	-	* 0.0%		*
Graduates and TxCHSE	92.7%	95.0%	100.0%	-	100.0%	100.0%	-	-	-	-	* 100.0%		*
Graduates, TxCHSE, and Continuers	93.2%	95.5%	100.0%	-	100.0%	100.0%	-	-	-	-	* 100.0%		*
<b>Class of 2021</b>													
Graduated	92.7%	95.1%	100.0%	-	100.0%	100.0%	-	-	-	-	* 100.0%		-
Received TxCHSE	0.5%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	* 0.0%		-
Continued HS	0.5%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	* 0.0%		-
Dropped Out	6.3%	4.1%	0.0%	-	0.0%	0.0%	-	-	-	-	* 0.0%		-
Graduates and TxCHSE	93.2%	95.4%	100.0%	-	100.0%	100.0%	-	-	-	-	* 100.0%		-
Graduates, TxCHSE, and Continuers	93.7%	95.9%	100.0%	-	100.0%	100.0%	-	-	-	-	* 100.0%		-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2024	90.7%	92.8%	100.0%	-	100.0%	100.0%	-	-	-	*	* 100.0%		*
Class of 2023	90.3%	92.0%	96.8%	-	93.3%	100.0%	-	-	-	-	100.0%	92.9%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2024	11.0%	2.7%	0.0%	-	0.0%	0.0%	-	-	-	*	* 0.0%		*
Class of 2023	4.3%	2.6%	3.3%	-	0.0%	6.3%	-	-	-	-	16.7%	7.7%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	78.5%	86.5%	96.8%	-	95.0%	100.0%	-	-	-	*	* 94.1%		*
Class of 2023	84.3%	86.3%	90.0%	-	85.7%	93.8%	-	-	-	-	83.3%	76.9%	-
<b>Texas First-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SUDAN ISD (140908) - LAMB COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Class of 2023	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	89.5%	89.3%	96.8%	-	95.0%	100.0%	-	-	-	*	*	94.1%	*
Class of 2023	88.6%	88.8%	93.3%	-	85.7%	100.0%	-	-	-	-	100.0%	84.6%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2023-24	24.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2023-24	11.0%	3.2%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
2022-23	4.4%	2.5%	3.2%	-	0.0%	6.3%	-	-	-	-	14.3%	7.1%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2023-24	76.9%	85.0%	96.9%	-	95.0%	100.0%	-	-	-	*	*	94.4%	*
2022-23	82.5%	84.4%	87.1%	-	80.0%	93.8%	-	-	-	-	71.4%	71.4%	-
<b>Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
2022-23	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	87.8%	88.2%	96.9%	-	95.0%	100.0%	-	-	-	*	*	94.4%	*
2022-23	86.8%	86.7%	90.3%	-	80.0%	100.0%	-	-	-	-	85.7%	78.6%	-

Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
 SUDAN ISD (140908) - LAMB COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2023-24 Annual Graduates)</b>				
Total Graduates	32	100.0%	382,023	100.0%
<b>By Ethnicity:</b>				
African American	0	0.0%	48,064	12.6%
Hispanic	20	62.5%	200,942	52.6%
White	11	34.4%	101,714	26.6%
American Indian	0	0.0%	1,231	0.3%
Asian	0	0.0%	19,746	5.2%
Pacific Islander	0	0.0%	606	0.2%
Two or More Races	1	3.1%	9,720	2.5%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	309	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	101	0.0%
Foundation H.S. Program (No Endorsement)	1	3.1%	46,183	12.1%
Foundation H.S. Program (Endorsement)	0	0.0%	42,042	11.0%
Foundation H.S. Program (DLA)	31	96.9%	293,032	76.7%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	356	0.1%
Special Education Graduates	3	9.4%	35,935	9.4%
Economically Disadvantaged Graduates	18	56.3%	211,984	55.5%
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	6.3%	56,967	14.9%
At-Risk Graduates	8	25.0%	173,035	45.3%
CTE Completers	21	65.6%	127,800	33.5%

Texas Education Agency  
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2023-24	81.8%	85.0%	96.9%	-	100.0%	90.9%	-	-	-	*	*	94.4%	*
2022-23	76.3%	81.3%	90.3%	-	80.0%	100.0%	-	-	-	-	85.7%	78.6%	-
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2023-24	70.0%	77.0%	93.8%	-	95.0%	90.9%	-	-	-	*	*	88.9%	*
2022-23	61.9%	75.4%	90.3%	-	80.0%	100.0%	-	-	-	-	85.7%	78.6%	-
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2023-24	69.5%	82.1%	93.8%	-	95.0%	90.9%	-	-	-	*	*	88.9%	*
2022-23	62.8%	83.0%	90.3%	-	80.0%	100.0%	-	-	-	-	85.7%	78.6%	-
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2023-24	63.2%	71.5%	93.8%	-	95.0%	90.9%	-	-	-	*	*	88.9%	*
2022-23	54.3%	70.4%	90.3%	-	80.0%	100.0%	-	-	-	-	85.7%	78.6%	-
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2023-24	57.4%	68.9%	93.8%	-	95.0%	90.9%	-	-	-	*	*	88.9%	*
2022-23	48.4%	67.3%	90.3%	-	80.0%	100.0%	-	-	-	-	85.7%	78.6%	-
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2023-24	21.0%	11.7%	3.1%	-	5.0%	0.0%	-	-	-	*	*	5.6%	*
2022-23	20.4%	11.3%	3.2%	-	0.0%	6.3%	-	-	-	-	0.0%	7.1%	-
<b>Associate Degree (Annual Graduates)</b>													
2023-24	3.1%	0.7%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
2022-23	2.5%	0.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2023-24	25.1%	26.0%	37.5%	-	35.0%	45.5%	-	-	-	*	*	27.8%	*
2022-23	23.6%	25.9%	35.5%	-	13.3%	56.3%	-	-	-	-	0.0%	14.3%	-
<b>Onramps Course Credits (Annual Graduates)</b>													
2023-24	5.7%	2.6%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
2022-23	4.8%	3.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2023-24	6.0%	5.6%	6.3%	-	10.0%	0.0%	-	-	-	*	*	11.1%	*
2022-23	5.6%	6.2%	19.4%	-	20.0%	18.8%	-	-	-	-	85.7%	21.4%	-
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2023-24	38.1%	39.9%	18.8%	-	25.0%	9.1%	-	-	-	*	*	16.7%	*



Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SUDAN ISD (140908) - LAMB COUNTY

Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	34.3%	22.6%	-	13.3%	31.3%	-	-	-	-	28.6%	21.4%	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2023-24	34.9%	35.6%	15.6%	-	20.0%	9.1%	-	-	-	*	*	11.1%	*
2022-23	33.4%	30.9%	19.4%	-	13.3%	25.0%	-	-	-	-	14.3%	14.3%	-
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2023-24	1.1%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
2022-23	0.8%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2023-24	2.7%	3.8%	3.1%	-	5.0%	0.0%	-	-	-	*	*	5.6%	*
2022-23	2.7%	3.3%	3.2%	-	0.0%	6.3%	-	-	-	-	14.3%	7.1%	-
<b>U.S. Armed Forces Enlistment (Annual Graduates)</b>													
2023-24	0.7%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
2022-23	0.6%	0.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
2024-25 CCMR-Related Indicators (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

	Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2023-24	20.1%	20.1%	25.0%	-	15.0%	45.5%	-	-	-	*	*	11.1%	*
	2022-23	21.0%	19.5%	25.8%	-	6.7%	43.8%	-	-	-	-	0.0%	14.3%	-
Mathematics	2023-24	21.3%	19.9%	21.9%	-	10.0%	45.5%	-	-	-	*	*	11.1%	*
	2022-23	19.9%	19.1%	25.8%	-	6.7%	43.8%	-	-	-	-	0.0%	14.3%	-
Both Subjects	2023-24	12.7%	12.7%	12.5%	-	0.0%	36.4%	-	-	-	*	*	0.0%	*
	2022-23	12.5%	11.8%	25.8%	-	6.7%	43.8%	-	-	-	-	0.0%	14.3%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2023-24	26.6%	45.6%	65.6%	-	80.0%	36.4%	-	-	-	*	*	77.8%	*
	2022-23	18.2%	52.9%	64.5%	-	73.3%	56.3%	-	-	-	-	85.7%	64.3%	-
Mathematics	2023-24	29.5%	45.9%	75.0%	-	90.0%	45.5%	-	-	-	*	*	83.3%	*
	2022-23	20.2%	48.4%	64.5%	-	73.3%	56.3%	-	-	-	-	85.7%	64.3%	-
Both Subjects	2023-24	20.2%	35.9%	65.6%	-	80.0%	36.4%	-	-	-	*	*	77.8%	*
	2022-23	12.5%	38.5%	64.5%	-	73.3%	56.3%	-	-	-	-	85.7%	64.3%	-
<b>AP/IB-Results (Participation) (Grades 11-12)</b>														
All Subjects	2024	25.7%	16.5%	1.5%	*	2.5%	0.0%	-	-	-	*	0.0%	2.9%	*
	2023	24.2%	15.2%	3.3%	-	0.0%	7.7%	-	-	-	*	0.0%	3.6%	*
English Language Arts	2024	14.6%	10.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2023	13.8%	10.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2024	9.6%	6.5%	1.5%	*	2.5%	0.0%	-	-	-	*	0.0%	2.9%	*
	2023	7.4%	3.9%	3.3%	-	0.0%	7.7%	-	-	-	*	0.0%	3.6%	*
Science	2024	10.9%	6.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2023	10.3%	5.6%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Social Studies	2024	13.7%	9.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2023	13.1%	9.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2024	56.9%	53.1%	*	-	*	-	-	-	-	-	-	*	-
	2023	53.3%	47.5%	*	-	-	*	-	-	-	-	-	*	-
English Language Arts	2024	48.8%	52.0%	-	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	54.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	47.9%	*	-	*	-	-	-	-	-	-	*	-
	2023	50.1%	33.3%	*	-	-	*	-	-	-	-	-	*	-
Science	2024	46.1%	28.8%	-	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	23.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
2024-25 CCMR-Related Indicators (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

	Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	48.3%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	25.9%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2023-24	79.1%	74.5%	96.9%	-	100.0%	90.9%	-	-	-	*	* 94.4%	*	-
	2022-23	79.3%	75.4%	93.5%	-	86.7%	100.0%	-	-	-	-	85.7%	78.6%	-
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	29.0%	-	15.0%	60.0%	-	-	-	*	* 17.6%	*	-
	2022-23	28.9%	21.8%	31.0%	-	23.1%	37.5%	-	-	-	-	0.0%	27.3%	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2023-24	975	959	*	-	*	-	-	-	-	-	-	*	-
	2022-23	978	950	1480	-	-	1480	-	-	-	-	-	1480	-
English Language Arts and Writing	2023-24	496	490	*	-	*	-	-	-	-	-	-	*	-
	2022-23	497	484	730	-	-	730	-	-	-	-	-	730	-
Mathematics	2023-24	479	468	*	-	*	-	-	-	-	-	-	*	-
	2022-23	482	466	750	-	-	750	-	-	-	-	-	750	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2023-24	19.3	18.0	19.2	-	18.0	22.2	-	-	-	*	* 17.4	*	-
	2022-23	19.2	18.5	20.0	-	18.4	21.3	-	-	-	-	13.7	20.0	-
English Language Arts	2023-24	19.0	17.5	18.2	-	17.1	21.2	-	-	-	*	* 15.8	*	-
	2022-23	18.8	18.1	19.8	-	17.6	21.5	-	-	-	-	11.9	19.4	-
Mathematics	2023-24	19.0	18.0	20.4	-	18.8	23.7	-	-	-	*	* 19.3	*	-
	2022-23	18.9	18.5	20.1	-	18.8	21.1	-	-	-	-	15.5	20.4	-
Science	2023-24	19.6	18.4	19.3	-	18.1	21.9	-	-	-	*	* 18.2	*	-
	2022-23	19.5	19.0	19.7	-	18.8	20.3	-	-	-	-	14.5	20.3	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2024-25 Other Postsecondary Indicators (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

	Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2023-24	45.7%	44.9%	<b>48.2%</b>	*	42.3%	54.7%	-	-	-	*	23.1%	41.5%	33.3%
	2022-23	45.4%	42.6%	<b>39.9%</b>	*	27.4%	54.4%	-	-	-	*	42.1%	31.7%	*
English Language Arts	2023-24	17.8%	12.5%	<b>11.6%</b>	*	12.9%	10.9%	-	-	-	*	0.0%	7.7%	0.0%
	2022-23	17.4%	12.3%	<b>9.1%</b>	*	2.7%	16.2%	-	-	-	*	0.0%	3.2%	*
Mathematics	2023-24	19.4%	22.4%	<b>24.1%</b>	*	27.5%	18.8%	-	-	-	*	8.3%	27.0%	16.7%
	2022-23	19.5%	21.6%	<b>17.1%</b>	*	14.3%	20.6%	-	-	-	*	10.5%	16.4%	*
Science	2023-24	21.9%	21.7%	<b>22.6%</b>	*	29.0%	15.6%	-	-	-	*	23.1%	26.2%	33.3%
	2022-23	21.5%	21.4%	<b>19.9%</b>	*	16.9%	23.5%	-	-	-	*	33.3%	17.7%	*
Social Studies	2023-24	24.5%	20.4%	<b>27.3%</b>	*	19.7%	37.5%	-	-	-	*	0.0%	16.9%	0.0%
	2022-23	24.0%	19.9%	<b>17.6%</b>	*	9.6%	26.9%	-	-	-	*	0.0%	7.9%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	46.3%	<b>67.9%</b>	-	65.0%	75.0%	-	-	-	-	25.0%	66.7%	0.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	39.1%	<b>66.7%</b>	-	58.3%	83.3%	-	-	-	-	0.0%	50.0%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

\*\*\* TX IHE data not yet available.



Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 SUDAN ISD (140908) - LAMB COUNTY

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Total Students</b>	452	100.0%	5,530,499	100.0%	452	100.0%	5,544,255	100.0%
<b>Students by Grade</b>								
Early Childhood Education	0	0.0%	18,464	0.3%	0	0.0%	26,099	0.5%
Pre-Kindergarten	20	4.4%	249,407	4.5%	20	4.4%	249,875	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	43,727	0.8%	0	0.0%	43,914	0.8%
Pre-Kindergarten: 4-year Old	20	4.4%	205,680	3.7%	20	4.4%	205,961	3.7%
Kindergarten	28	6.2%	359,286	6.5%	28	6.2%	359,871	6.5%
Grade 1	26	5.8%	377,900	6.8%	26	5.8%	378,335	6.8%
Grade 2	36	8.0%	389,823	7.0%	36	8.0%	390,170	7.0%
Grade 3	35	7.7%	406,424	7.3%	35	7.7%	406,747	7.3%
Grade 4	32	7.1%	405,454	7.3%	32	7.1%	405,715	7.3%
Grade 5	25	5.5%	404,900	7.3%	25	5.5%	405,128	7.3%
Grade 6	36	8.0%	404,802	7.3%	36	8.0%	404,988	7.3%
Grade 7	34	7.5%	407,375	7.4%	34	7.5%	407,512	7.4%
Grade 8	43	9.5%	410,722	7.4%	43	9.5%	410,871	7.4%
Grade 9	36	8.0%	459,854	8.3%	36	8.0%	460,045	8.3%
Grade 10	31	6.9%	439,300	7.9%	31	6.9%	439,519	7.9%
Grade 11	36	8.0%	410,245	7.4%	36	8.0%	410,503	7.4%
Grade 12	34	7.5%	386,543	7.0%	34	7.5%	388,877	7.0%
<b>Ethnic Distribution</b>								
African American	7	1.5%	706,216	12.8%	7	1.5%	707,648	12.8%
Hispanic	226	50.0%	2,961,084	53.5%	226	50.0%	2,967,187	53.5%
White	210	46.5%	1,347,596	24.4%	210	46.5%	1,352,852	24.4%
American Indian	0	0.0%	18,175	0.3%	0	0.0%	18,224	0.3%
Asian	4	0.9%	307,983	5.6%	4	0.9%	308,431	5.6%
Pacific Islander	0	0.0%	8,729	0.2%	0	0.0%	8,744	0.2%
Two or More Races	5	1.1%	180,716	3.3%	5	1.1%	181,169	3.3%
<b>Sex</b>								
Female	219	48.5%	2,702,798	48.9%	219	48.5%	2,707,618	48.8%
Male	233	51.5%	2,827,701	51.1%	233	51.5%	2,836,637	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	199	44.0%	3,346,090	60.5%	199	44.0%	3,349,612	60.4%
Non-Educationally Disadvantaged	253	56.0%	2,184,409	39.5%	253	56.0%	2,194,643	39.6%
Section 504 Students	32	7.1%	375,297	6.8%	32	7.1%	375,601	6.8%
EB Students/EL	41	9.1%	1,343,669	24.3%	41	9.1%	1,345,042	24.3%
Students w/ Disciplinary Placements (2023-24)	6	1.2%	122,515	2.1%				
Students w/ Dyslexia	38	8.4%	356,584	6.4%	38	8.4%	356,830	6.4%

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
SUDAN ISD (140908) - LAMB COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	11,656	0.2%	0	0.0%	11,713	0.2%
Homeless	0	0.0%	77,954	1.4%	0	0.0%	78,060	1.4%
Immigrant	2	0.4%	193,676	3.5%	2	0.4%	193,831	3.5%
Migrant	3	0.7%	13,377	0.2%	3	0.7%	13,426	0.2%
Title I	452	100.0%	3,683,060	66.6%	452	100.0%	3,689,382	66.5%
Military Connected	6	1.3%	229,259	4.1%	6	1.3%	229,370	4.1%
At-Risk	206	45.6%	2,960,262	53.5%	206	45.6%	2,963,913	53.5%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	41	9.1%	1,344,546	24.3%	41	9.1%	1,345,594	24.3%
Career and Technical Education	168	37.2%	1,531,679	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	126	92.0%	1,254,694	74.0%	-	-	-	-
Gifted and Talented Education	33	7.3%	483,301	8.7%	33	7.3%	483,373	8.7%
Special Education	79	17.5%	846,876	15.3%	79	17.5%	856,651	15.5%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>79</b>		<b>843,012</b>					
Students with Intellectual Disabilities	51	64.6%	407,120	48.3%				
Students with Physical Disabilities	17	21.5%	143,568	17.0%				
Students with Autism	*	*	141,526	16.8%				
Students with Behavioral Disabilities	**	**	137,182	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	13,616	1.6%				
<b>Mobility (2023-24)</b>								
<b>Total Mobile Students</b>	<b>38</b>	<b>8.7%</b>	<b>882,523</b>	<b>16.4%</b>				
African American	1	0.2%	180,657	3.3%				
Hispanic	19	4.4%	481,794	8.9%				
White	18	4.1%	157,650	2.9%				
American Indian	0	0.0%	3,546	0.1%				
Asian	0	0.0%	27,084	0.5%				
Pacific Islander	0	0.0%	1,905	0.0%				
Two or More Races	0	0.0%	29,887	0.6%				
Special Ed Students who are Mobile	11	13.6%	149,136	17.3%				
Count and Percent of EB Students/EL who are Mobile	6	15.0%	233,506	17.9%				
Count and Percent of Econ Dis Students who are Mobile	20	8.8%	645,101	19.0%				
<b>Student Attrition (2023-24)</b>								
<b>Total Student Attrition</b>	<b>43</b>	<b>10.9%</b>	<b>765,408</b>	<b>18.0%</b>				

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 SUDAN ISD (140908) - LAMB COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
<b>Retention Rates by Grade</b>				
Kindergarten	0.0%	1.3%	0.0%	3.6%
Grade 1	3.7%	1.9%	0.0%	3.0%
Grade 2	0.0%	1.1%	0.0%	1.4%
Grade 3	0.0%	0.6%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.0%	0.4%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	0.0%	7.3%	0.0%	11.0%

	District		State	
	Count	Percent	Count	Percent
<b>Data Quality</b>				
Underreported Students	0	0.0%	11,417	0.4%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary</b>		
Kindergarten	16.0	18.9
Grade 1	15.9	19.2
Grade 2	14.9	19.4
Grade 3	14.5	20.1
Grade 4	15.3	20.0
Grade 5	13.3	21.3
Grade 6	16.8	19.8
<b>Secondary</b>		
English/Language Arts	12.0	16.4
Foreign Languages	9.0	18.9
Mathematics	12.4	17.8
Science	17.3	18.9
Social Studies	16.1	18.9

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 SUDAN ISD (140908) - LAMB COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
<b>Total Staff</b>	<b>74.0</b>	<b>100.0%</b>	<b>764,857.7</b>	<b>100.0%</b>
Professional Staff	56.0	75.7%	487,682.3	63.8%
Teachers	44.7	60.4%	369,689.2	48.3%
Professional Support	7.2	9.8%	82,751.4	10.8%
Campus Administration (School Leadership)	2.1	2.9%	25,687.5	3.4%
Central Administration	2.0	2.7%	9,554.2	1.2%
Educational Aides	6.0	8.1%	81,972.7	10.7%
Auxiliary Staff	12.0	16.2%	195,202.8	25.5%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	4,125.0	n/a
Part-time Librarians	0.0	n/a	583.0	n/a
Full-time Counselors	2.0	n/a	13,704.0	n/a
Part-time Counselors	0.0	n/a	1,298.0	n/a
<b>Total Minority Staff</b>	<b>13.3</b>	<b>18.0%</b>	<b>423,307.3</b>	<b>55.3%</b>
<b>Teachers by Ethnicity</b>				
African American	0.0	0.0%	47,165.6	12.8%
Hispanic	2.0	4.5%	114,597.9	31.0%
White	42.7	95.5%	193,115.3	52.2%
American Indian	0.0	0.0%	1,235.8	0.3%
Asian	0.0	0.0%	8,295.0	2.2%
Pacific Islander	0.0	0.0%	466.9	0.1%
Two or More Races	0.0	0.0%	4,812.6	1.3%
<b>Teachers by Sex</b>				
Males	13.7	30.6%	90,958.2	24.6%
Females	31.0	69.4%	278,731.0	75.4%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	8,698.9	2.4%
Bachelors	36.7	82.1%	264,052.9	71.4%
Masters	8.0	17.9%	93,864.5	25.4%
Doctorate	0.0	0.0%	3,072.9	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	1.0	2.2%	26,999.3	7.3%
1-5 Years Experience	7.0	15.7%	104,446.4	28.3%
6-10 Years Experience	4.0	9.0%	72,857.4	19.7%
11-20 Years Experience	17.2	38.6%	101,940.9	27.6%
21-30 Years Experience	10.4	23.4%	52,207.3	14.1%
Over 30 Years Experience	5.0	11.2%	11,237.9	3.0%
Number of Students per Teacher	10.1	n/a	15.0	n/a